

### Introduction to Genome Sequencing, Metagenomics and Synthetic Biology



Bioinformatics and Genomics Tara Gianoulis Feb. 23, 2009



### **Basic Introduction**



### Outline

- Overview
- Genome Sequencing
  - Strategies: Bottom Up, Top Down
  - Next Gen and Assembly (will be covered in considerable detail later in the course, Snyder and Noonan)
  - Examples
- Metagenomics
  - Why do we need it and what is it?
  - Comparative Metagenomics
  - Examples
- Synthetic Biology
  - Definitions
  - Applications to biofuels
- Summary and Additional Resources

### Overview: Major Scientific Discoveries



Gianoulis, 2009

### Genome Sequencing: Main Strategies

What is the anatomy of a genome sequence project? What are the main strategies? What is the historical context? What types of questions can we answer with it? What are the computational challenges?

### Anatomy of a Traditional Sequencing Project



DOE JGI

### Conceptual: Two Sequencing Strategies

#### Top Down

#### Bottom Up



Green et al, Nat Rev 2001

### **Technical: Sequencing Strategies**



Green et al, Nat Rev 2001

### **Top-Down Approach**



### **Bottom-Up**





### **Sanger Sequencing**



thus **terminating DNA strand extension** and resulting in various DNA fragments of varying length.

### Sanger Sequencing II



### Comparison of Next Gen Seq Project Set up



Smith, Gianoulis, et al., (2007) Genes Dev



Margulies et al., (2005) Nature



Margulies et al., (2005) Nature



Margulies et al., (2005) Nature



Table 1.	Comparing	metrics and	performance of	next-generation	DNA sequencers

	Platform	Platform			
	Roche(454)	Illumina	SOLID		
Sequencing chemistry	Pyrosequencing	Polymerase-based sequencing-by-synthesis	Ligation-based sequencing		
Amplification approach	Emulsion PCR	Bridge amplification	Emulsion PCR		
Paired ends/separation	Yes/3 kb	yes/200 bp	Yes/3 kb		
Mb/run	100 Mb	1300 Mb	3000 Mb		
Time/run (paired ends)	7 h	4 days	5 days		
Read length	250 bp	32–40 bp	35 bp		
Cost per run (total direct <sup>a</sup> )	\$8439	\$8950	\$17 447		
Cost per Mb	\$84.39	\$5.97	\$5.81		

<sup>a</sup>Total direct costs include the reagents and consumables, the labor, instrument amortization cost and the disc storage space required for data storage/access.

GTGGATAACTTGGGTAGAATGGCGACCCCTTCTCATCAGGAAGGGTTAATCTTTAAATGATTTGAATTTAAAACGCAGACATAGGGGATACACATGCTTTGGACA' GACTGCTTAACTCGCTTGCGACAAGAGCTCTCTGATAACGTCTTTGCGATGTGGATTCGCCCTTTAGTAGCTGAAGAAGTAGAGGGGATACTACGTCTCTATGCA' TCCTAATCCTTATTGGACGCGTTATATTCAAGAGAATCATTTAGAGTTAATTTCTATATTGGCTGAACAATTGTCAGAAGGGCGGGTGCGTCAGGTTGAAATTTT' GGTAGATTCTCGTCCTGGTAGTATTTTGTCCTCTAGTGAACAGCCTGCAACAACTACAGCAGCTTTACAAACTGCCCCCTATACCTCAACCTGCTAAGGTTAAAAG' AGAACCGGAACCTGTTGCTAATACTGCAGTTAGTTCTAAGAGTTCAAAAAAGAAACTATTAAATCCACAATTTACTTTTCACTATTTGTTGAAGGCCGTTCTAA ATGAATGGCAGCAGAAACCTGTAGAAAAGTATTAACACAGTTAGGTGCTTCTCAACATAACCCTTTATTTTTATATGGTCCGACAGGTCTAGGTAAGACTCACTT AATGCAAGCAGTTGGTAATGCCTTACTGCAAGCGAAGCCGAATGCAAGAGTCATGTATGACTTCAGAAAGTTTTGTACAAGATTTTGTGAGCTCATTACAAAA GTGGATAACTTGGGTAGAATGGCGACCCCTTCTCATGAGGAAGGGTTAATCTTTAAATGATTTGAATTTAAAACGCAGACATAGGGGATACACATGCTTTGGACA' GACTGCTTAACTCGCTTGCGACAAGAGCTCTCTGATAACGTCTTTGCGATGTGGATTCGCCCTTTAGTAGCTGAAGAAGTAGAGGGGATACTACGTCTCTATGCT TCCTAATCCTTATTGGACGCGTTATATTCAAGAGAATCATTTAGAGTTAATTTCTATATTGGCTGAACAATTGTCAGAAGGGCGGGTGCGTCAGGTTGAAATTTG' GTAGATTCTCGTCCTGGTAGTATTTTGTCCTCTGAGTGAACAGCCTGCAACAACTACAGCAGCTTTACAAACTGCCCCCTATACCTCCAACCTGCTAAGGTTAAAAG AGAACCGGAACCTGTTGCTAATACTGCAGTTAGTTCTAAGAGTTCAAAAAAGAAACTATTAAATCCACAATTTACTTTTCACTATTTGTTGAAGGCCGTTCTAA CCAAATGGCAGCAGAAACCTGTAGAAAAGTATTAACACAGTTAGGTGCTTCTCAACATAACCCTTTATTTTATATGGTCCGACAGGTCTAGGTAAGACTCACTT AATGCAAGCAGTTGGTAATGCCTTACTGCAAGCGAAGCCGAATGCAAGAGTCATGTATATGACTTCAGAAAGTTTTGTACAAGATTTTGTGAGCTCATTACAAAA TAGATTCTCCTCCTGGTAGTATTTTGTCCTCTGAGTGAACAGCCTGCAACAACTACAGCAGCTTTACAAACTGCCCCTATACCTCAACCTGCTAAGGTTAAAAGC AGAACCGGAACCTGTTGCTAATACTGCAGTTAGTTCTAAGAGTTCAAAAAAGAAACTATTAAATCCACAATTTACTTTTCACTATTTGTTGAAGGCCGTTCTAA' GTGGATAACTTGGGTAGAATGGCGACCCCTTCTCATGAGGAAGGGTTAATCTTTAAATGATTTGAATTTAAAACGCAGACATAGGGGATACACATGCTTTGGACAC TGCTTAACTCGCTTGCGACAAGAGCTCTCTGATAACGTCTTTGCGATGTGGATTCGCCCTTTAGTAGCTGAAGAAGTAGAGGGGATACTACGTCTCTATGCTCCT/ CCTTATTGGACGCGTTATATTCAAGAGAATCATTTAGAGTTAATTTCTATATTGGCTGAACAATTGTCAGAAGGGCGGGTGCGTCAGGTTGAAATTTTGGTAGAT CGTCCTGGTAGTATTTTGTCCTCTGAGTGAACAGCCTGCAACAACTACAGCAGCTTTACAAACTGCCCCTATACCTCAACCTGCTAAGGTTAAAAGAGAACCGGA TGTTGCTAATACTGCAGTTAGTTCTAAGAGTTCAAAAAAGAAACTATTAAATCCACAATTTACTTTTTCACTATTTGTTGAAGGCCGTTCTAACCAAATGGCAGC AACCTGTAGAAAAGTATTAACACAGTTAGGTGCTTCTCAACATAACCCTTTATTTTTATATGGTCCGACAGGTCTAGGTAAGACTCACTTAATGCAAGCAGTTGG' TGCCTTACTGCAAGCGAAGCCGAATGCAAGAGTCATGTATATGACTTCAGAAAGTTTTGTACAAGATTTTGTGAGCTCATTACAAAAAGGAAAGGTAGAAGAGTT GTGGATAACGTTGGGTAGAATGGCGACCCCTTCTCATCAGGAAGGGTTAATCTTTAAATGATTTGAATTTAAAACGCAGACATAGGGGATACACATGCTTTGGAC CTGCTTAACTCGCTTGCGACAAGAGCTCTCTGATAACGTCTTTGCGATGTGGATTCGCCCTTTAGTAGCTGAAGAAGTAGAGGGGATACTACGTCTCTATGCTCC' TCCTTATTGGACGCGTTATATTCAAGAGAATCATTTAGAGTTAATTTCTATATTGGCTGAACAATTGTCAGAAGCCGCGGGTGCGTCAGGTTGAAATTTTGGTAGA CTCGTCCTGGTAGTATTTTGTCCTCTAGTGAACAGCCTGCAACAACTACAGCAGCTTTACAAACTGCCGTGTGTTCCTATACCTCAACCTGCTAAGGTTAAAAGC AGAACCGGAACCTGTTGCTAATACTGCAGTTAGTTCTAAGAGTTCAAAAAAGAAACTATTAAATCCACAATTTACTTTTCACTATTTGTTGAAGGCCGTTCTAAG AATGGCAGCAGAAAACCTGTAGAAAAGTATTAACACAGTTAGGTGCTTCTCAACATAACCCTTTATTTTTATATGGTCCGACAGGTCTAGGTAAGACTCACTTAAT AGCAGTTGGTAATGCCTTACTGCAAGCCGAAGCCGAATGCAAGGTGTTGAGTCATGTATATGACTTCAGAAAGTTTTGTACAAGATTTTGTGAGCCCATTACAAAAA GTGGATAACTTGGGTAGAATGGCGACCCCTTCTCATGAGGAAGGGTTAATCTTTAAATGATTTGAATTTAAAACGCAGACATAGGGGATACACATGCTTTGGACA( TGCTTAACTCGCTTGCGACAAGAGCTCTCTGATAACGTCTTTGCGATGTGGATTCGCCCTTTAGTAGCTGAAGAAGTAGAGGGGATACTACGTCTCTATGCTCCT/ CCTTATTGGACGCGTTATATTCAAGAGAATCATTTAGAGTTAATTTCTATATTGGCTGAACAATTGTCAGAAGGGCGGGTGCGTCAGGTTGAAATTTTGGTAGAT CGTCCTGGTAGTATTTTGTCCTCTGAGTGAACAGCCTGCAACAACTACAGCAGCTTTACAAACTGCCCCTATACCTCAACCTGCTAAGGTTAAAAGAGAACCGGA TGTTGCTAATACTGCAGTTAGTTCTAAGAGTTCAAAAAAGAAACTATTAAATCCACAATTTACTTTTTCACTATTTGTTGAAGGCCGTTCTAACCAAATGGCAGC/ AACCTGTAGAAAAGTATTAACACAGTTAGGTGCTTCTCAACATAACCCTTTATTTTTATATGGTCCGACAGGTCTAGGTAAGACTCACTTAATGCAAGCAGTTGG' TGCCTTACTGCAAGCGAAGCCGAATGCAAGAGTCATGTATATGACTTCAGAAAGTTTTGTACAAGATTTTGTGAGCTCATTACAAAAAGGAAAGGTAGAAGAGTT 

GTGGATAACTTGGGTAGAATGGCGACCCCTTCTCATCAGGAAGGGTTAATCTTTAAATGATTTGAATTTAAAACGCAGACATAGGGGATACACATGCTTTGGACAT GACTGCTTAACTCGCTTGCGACAAGAGCTCTCTGATAACGTCTTTGCGATGTGGATTCGCCCTTTAGTAGCAGAAGTAGAGGGGGATACTACGTCTCTATGCA TCCTAATCCTTATTGGACGCGTTATATTCAAGAGAATCATTTAGAGTTAATTTCTATATTGGCTGAACAATTGTCAGAAGGGCGGGTGCGTCAGGTTGAAATTTT' GGTAGATTCTCGTCCTGGTAGTATTTTGTCCTCTAGTGAACAGCCTGCAACAACTACAGCAGCTTTACAAACTGCCCCCTATACCTCCAACCTGCTAAGGTTAAAAG' AGAACCGGAACCTGTTGCTAATACTGCAGTTAGTTCTAAGAGTTCAAAAAAGAAACTATTAAATCCACAATTTACTTTTCACTATTTGTTGAAGGCCGTTCTAA ATGAATGGCAGCAGAAACCTGTAGAAAAGTATTAACACAGTTAGGTGCTTCTCAACATAACCCTTTATTTTTATATGGTCCGACAGGTCTAGGTAAGACTCACTT' AATGCAAGCAGTTGGTAATGCCTTACTGCAAGCGAAGCCGAATGCAAGAGTCATGTATATGACTTCAGAAAGTTTTGTACAAGATTTTGTGAGCTCATTACAAAA GTGGATAACTTGGGTAGAATGGCGACCCCTTCTCATGAGGAAGGGTTAATCTTTAAATGATTTGAATTTAAAACGCAGACATAGGGGATACACATGCTTTGGACA' GACTGCTTAACTCGCTTGCGACAAGAGCTCTCTGATAACGTCTTTGCGATGTGGATTCGCCCTTTAGTAGCTGAAGAAGTAGAGGGGGATACTACGTCTCTATGCT TCCTAATCCTTATTGGACGCGTTATATTCAAGAGAATCATTTAGAGTTAATTTCTATATTGGCTGAACAATTGTCAGAAGGGCGGGTGCGCGCCAGGTTGAAATTTG' GTAGATTCTCGTCCTGGTAGTATTTTGTCCTCTGAGTGAACAGCCTGCAACAACTACAGCAGCTTTACAAACTGCCCCCTATACCTCAACCTGCTAAGGTTAAAAGG AGAACCGGAACCTGTTGCTAATACTGCAGTTAGTTCTAAGAGTTCAAAAAAGAAACTATTAAATCCACAATTTACTTTTCACTATTTGTTGAAGGCCGTTCTAA CCAAATGGCAGCAGAAACCTGTAGAAAAGTATTAACACAGTTAGGTGCTTCTCAACATAACCCTTTATTTTATATGGTCCGACAGGTCTAGGTAAGACTCACTT AATGCAAGCAGTTGGTAATGCCTTACTGCAAGCGAAGCCGAATGCAAGAGTCATGTATATGACTTCAGAAAGTTTTGTACAAGATTTTGTGAGCTCATTACAAAA TAGATTCTCGTCCTGGTAGTATTTTGTCCTCTGAGTGAACAGCCTGCAACAACTACAGCAGCTTTACAAACTGCCCCTATACCTCAACCTGCTAAGGTTAAAAGCC AGAACCGGAACCTGTTGCTAATACTGCAGTTAGTTCTAAGAGTTCAAAAAAGAAACTATTAAATCCACAATTTACTTTTCACTATTTGTTGAAGGCCGTTCTAA' GTGGATAACTTGGGTAGAATGGCGACCCCTTCTCATGAGGAAGGGTTAATCTTTAAATGATTTGAATTTAAAACGCAGACATAGGGGATACACATGCTTTGGACA( TGCTTAACTCGCTTGCGACAAGAGCTCTCTGATAACGTCTTTGCGATGTGGATTCGCCCTTTAGTAGCTGAAGAAGTAGAGGGGATACTACGTCTCTATGCTCCT/ CCTTATTGGACGCGTTATATTCAAGAGAATCATTTAGAGTTAATTTCTATATTGGCTGAACAATTGTCAGAAGGGCGGGTGCGTCAGGTTGAAATTTTGGTAGAT CGTCCTGGTAGTATTTTGTCCTCTGAGTGAACAGCCTGCAACAACTACAGCAGCTTTACAAACTGCCCCTATACCTCAACCTGCTAAGGTTAAAAGAGAACCGGAA TGTTGCTAATACTGCAGTTAGTTCTAAGAGTTCAAAAAAGAAACTATTAAATCCACAATTTACTTTTTCACTATTTGTTGAAGGCCGTTCTAACCAAATGGCAGC AACCTGTAGAAAAGTATTAACACAGTTAGGTGCTTCTCAACATAACCCTTTATTTTTATATGGTCCGACAGGTCTAGGTAAGACTCACTTAATGCAAGCAGTTGG' TGCCTTACTGCAAGCCGAAGCCGAATGCAAGAGTCATGTATATGACTTCAGAAAGTTTTGTACAAGATTTTGTGAGCTCATTACAAAAAGGAAAGGTAGAAGAGTT' GTGGATAACGTTGGGTAGAATGGCGACCCCTTCTCATCAGGAAGGGTTAATCTTTAAATGATTTGAATTTAAAACGCAGACATAGGGGATACACATGCTTTGGAC CTGCTTAACTCGCTTGCGACAAGAGCTCTCTGATAACGTCTTTGCGATGTGGATTCGCCCTTTAGTAGCTGAAGAAGTAGAGGGGATACTACGTCTCTATGCTCC' TCCTTATTGGACGCGTTATATTCAAGAGAATCATTTAGAGTTAATTTCTATATTGGCTGAACAATTGTCAGAAGCCGCGGGTGCGTCAGGTTGAAATTTTGGTAG CTCGTCCTGGTAGTATTTTGTCCTCTAGTGAACAGCCTGCAACAACTACAGCAGCTTTACAAACTGCCGTGTGTTCCTATACCTCAACCTGCTAAGGTTAAAAGC' AGAACCGGAACCTGTTGCTAATACTGCAGTTAGTTCTAAGAGTTCAAAAAAGAAACTATTAAATCCACAATTTACTTTTTCACTATTTGTTGAAGGCCGTTCTAAC AATGGCAGCAGAAAACCTGTAGAAAAGTATTAACACAGTTAGGTGCTTCTCAACATAACCCTTTATTTTTATATGGTCCGACAGGTCTAGGTAAGACTCACTTAAT AGCAGTTGGTAATGCCTTACTGCAAGCCGAAGCCGAATGCAAGGTGTTGAGTCATGTATATGACTTCAGAAAGTTTTGTACAAGATTTTGTGAGCTCATTACAAAA) GTGGATAACTTGGGTAGAATGGCGACCCCTTCTCATGAGGAAGGGTTAATCTTTAAATGATTTGAATTTAAAACGCAGACATAGGGGATACACATGCTTTGGACA( TGCTTAACTCGCTTGCGACAAGAGCTCTCTGATAACGTCTTTGCGATGTGGATTCGCCCTTTAGTAGCTGAAGAAGTAGAGGGGATACTACGTCTCTATGCTCCT/ CCTTATTGGACGCGTTATATTCAAGAGAATCATTTAGAGTTAATTTCTATATTGGCTGAACAATTGTCAGAAGGGCGGGTGCGTCAGGTTGAAATTTTGGTAGAT CGTCCTGGTAGTATTTTGTCCTCTGAGTGAACAGCCTGCAACAACTACAGCAGCTTTACAAACTGCCCCTATACCTCAACCTGCTAAGGTTAAAAGAGAACCGGAA TGTTGCTAATACTGCAGTTAGTTCTAAGAGTTCAAAAAAGAAACTATTAAATCCACAATTTACTTTTTCACTATTTGTTGAAGGCCGTTCTAACCAAATGGCAGC/ AACCTGTAGAAAAGTATTAACACAGTTAGGTGCTTCTCAACATAACCCTTTATTTTTATATGGTCCGACAGGTCTAGGTAAGACTCACTTAATGCAAGCAGTTGG TGCCTTACTGCAAGCGAAGCCGAATGCAAGAGTCATGTATATGACTTCAGAAAGTTTTGTACAAGATTTTGTGAGCTCATTACAAAAAGGAAAGGTAGAAGAGTT' 

## Example 1: First free-living organism sequenced *H. influenzae*



Fleischmann, RD et al Science (1995)

## Example 2: Confirmation of the third branch of life, *M. jannischii* ancient and WEIRD

- In the 1970s, Carl Woess hypothesized a third domain of life.
- Sequencing of M jannischii showed Archaeal DNA was no more similar to bacteria than to fish or flowers!





#### Features of M. jannaschii

- Lives 2600 meters below sea level
- Temperature near boiling point
- Pressure high enough to crush a submarine
- Methanogens Survives on carbon dioxide,

hydrogen, and some mineral

• Their proteins were found to crystallize better

### Example 3: Identifying Pathogenicity factors, Acinetobacter baumannii

- Multidrug resistant, opportunistic pathogen
- Causative agent of pneumonia, meningitis, septicemia, etc



Smith et al, Genes and Dev (2006)



Gianoulis and Schofield (2007) NOVA

### Example 4: Unique evolutionary signatures, The Platypus



Platypus consortium, Nature 2008



### Example 5: Human Genome Project





#### **Surprising findings from the Human Genome Project**

- Just about 1.5% of the genome was exons
- There appear to be only about 20,000 human genes

**NOTE:** To put this in perspective, rice has 37,000 predicted genes. What does this mean? What are the other ~99% doing? (will be covered in detail by M. Snyder)

### **Metagenomics: Environments**

What is metagenomics? What types of questions can we answer with it? What are the computational challenges?

### Why do we care?

- Microbes are found everywhere: in the soil, the air, the sea, in deep thermal vents, our skin and gut.
- They are incredibly adaptable. Able to beg, steal, or borrow DNA components from other microbes making their evolutionary lineage difficult to determine.
- Microbes have been identified that can thrive in extreme heat, pH. They can survive without water, without sunlight, some can even withstand nuclear radiation.
- What can we learn about these adaptation strategies through studying marine microbes in a continuum of habitats?

### Prokaryotes: The "unseen" majority

Prokaryotes catalyze unique and indispensable transformations in the biogeochemical cycles of the biosphere, produce important components of the earth's atmosphere, and represent a large portion of life's genetic diversity. (Whitman et al, PNAS 1998).

- Estimated number of prokaryotes = 4-6x10^30 cells
- Estimated amount of cellular carbon = 350-550x10^15 g
- Estimated amount of nitrogen = 85-130x10^15 g
- Estimated amount of phosphorous = 9 -14 x 10^15 g
- 60% of the ocean's biomass is prokaryotic

Note: 1x10^15 is 1 trillion grams or 1102311 tons or 44,000 elephants!

Additional Note: Earth is estimated to weight 6x10<sup>24</sup> kg



### What can we learn?

- The tiny, just 0.6 micrometer, Prochlorococcus has just under 1500 genes. It also happens to account for 30-80% of the primary productivity of the world's oceans.
- A single milliliter of water can contain 100,000 cells or more.
- Despite, its significance in world-wide carbon cycling and climate regulation, it wasn't discovered until 1986 by Sallie Chisholm.



#### http://mitworld.mit.edu/video/421/

### What is metagenomics?

#### **Genomics Approach**



Gianoulis et al., PNAS (in press, 2009)

### What is metagenomics?

#### **Genomics Approach**



#### **Metagenomics Approach**



#### GATGATAGTAGA GCATCTAGCACT IAGCTAGCTAGCAG GCTAGCTAGCAG GCTAGCTAGCAG GCTAGCTAGCAG GCTAGCTAGCAG CGTAGCTAGCAT CGTAGCTAGCAT

#### Partially Assemble and Annotate



Gianoulis et al., PNAS (in press, 2009)

### Seeing the "unseen": Sargasso Sea is NOT a desert



Venter et al. Science (2004)

### **Comparative Metagenomics**



## Do environments shape nucleotide composition?



Foerstner KU EMBO 2006



The predicted metaproteome, based on fragmented sequence data, is sufficient to identify functional fingerprints that can provide insight into the environments from which microbial communities originate. . . . Just as the incomplete but informationdense data represented by expressed sequence tags have provided useful insights into various organisms and cell types, EGTbased eco-genomic surveys represent a practical and uniquely informative means for understanding microbial communities and their environments.

Tringe, et al Science 2005

### **HOT ALOHA**



#### Global Ocean Survey (GOS)



## Knowing who is in the community doesn't always tell you what they are doing.



Rusch DB, PLOS Bio 2007

#### **Comparative Metagenomics**



Comparison of different environmental samples revealed changes in:

• AA composition and GC content (Foerstner et al., EMBO, Tringe et al., Science)

• Metabolic capabilities (Tyson et. al.,Nature; Rusch et. al. PLOS Biology)

• Genome size ("streamlining") (Tringe et al., Science)

#### **Comparative Metagenomics**



Do the proportions of pathways represented in these two samples differ? Comparison of different environmental samples revealed changes in:

• AA composition and GC content (Foerstner et al., EMBO, Tringe et al., Science)

• Metabolic capabilities (Tyson et. al.,Nature; Rusch et. al. PLOS Biology)

• Genome size ("streamlining") (Tringe et al., Science)

## Trait-based Biogeography: Quantitative Description of the Environment



Green et. al., Science 2008

#### Qualitative to Quantitative





Tall Short

6ft5in 4ft9in



Water



Terrestrial

#### Global Ocean Survey (GOS)



#### **Pathwav Scores**



Divide each pathway sum by the "mappable portion" of the site. (Sum of all f for the site).

#### Simple Relationships: Pairwise Correlations



#### Canonical Correlation Analysis: Simultaneous weighting



### Canonical Correlation Analysis: Simultaneous weighting





The goal of this technique is to interpret cross-variance matrices We do this by defining a change of basis.

Given 
$$X = \{x_1, x_2, ..., x_n\}$$
 and  $Y = \{y_1, y_2, ..., y_m\}$   

$$C = \sum_{X}^{X} \sum_{X,Y} \max_{A,b} Corr(U,V) = \frac{a' \sum_{12} b}{\sqrt{a' \sum_{11} a} \sqrt{b' \sum_{22} b}}$$

Gianoulis et al., PNAS (2009)



## Strength of Pathway co-variation with environment



Environmentally Environmentally invariant variant



Gianoulis et al., PNAS (2009)

#### Conclusion #1: Differences in Energy conversion

Photosynthesis





Modules

ATP synthase complex

Oxidative Phosphorylation





ATP synthase complex



Gianoulis et al., PNAS (2009)

## Conclusion #2: Outer Membrane Components Vary with the Environment





Gianoulis et al., PNAS (i2009)

#### **Biosensors: Beyond Canaries in a Coal Mine**



Gianoulis et al., PNAS (i2009)

#### Metadata Integration





Pollution

#### **Ocean Acidification**





#### Climate Change (SST)



Halperin et. al., (2008) Science

### Some additional examples

- Human microbiome
- Paleogenomics

## The Human (mouse) Microbiome: not much of you is you, what does that mean?



Changes in relative proportions of bacteriodites and firmicutes

Turnbaugh PJ et al, Nature 2006

### Mining Complexity



#### Paleogenomics: dead provide new clues for the living



**Stone Age genomics.** Neandertal skull and femur fragments that are approximately 40,000 years old were isolated from sites of Neandertal habitation in the Altai region of Siberia.

Mackelprang & Rubin, Science 2008

### Synthetic Biology: Making stuff and Learning from it

What is synthetic biology? Why do we want to do 'it'? How far along are we? Can we learn basic scientific principles? What are some example success stories? What are some future goals and challenges?

### Introduction to Synthetic Biology

#### **Two Inter-related Types and Goals**

Synthetic Systems: Identify interchangeable parts from the natural world and assemble into new (synthetic) systems or functions.

#### Synthetic Components: Use unnatural "synthetic" molecules to reproduce emergent behaviors from natural biology, with the goal of creating artificial life.



### Synthesis to make "Stuff" and learn "Stuff"



"One of the metrics of the success of synthetic biology will be how well the effort to assemble existing biological parts into machines, and how well the effort to create artificial systems that reproduce the emergent properties of living systems drives new discoveries and new theories."

Benner, Nat Rev Gen 2006

#### Synthetic Systems



#### a Standard nucleobases



Synthetic Components

Copyright © 2005 Nature Publishing Group Nature Reviews | Genetics

### Example 1: Clinical Diagnostics Using Expanded Genetic Alphabet more Sensitive Assays



Copyright © 2005 Nature Publishing Group Nature Reviews | Genetics

### **Example 2: Microbial Fuel Cell**



The family Geobacteraceae can metabolize organic compounds directly at electrode surfaces, transferring electrons and producing an electrical current.

"Electrode-Reducing Microorganisms that Harvest Energy from Marine Sediments," Science 295, 483–85 (2002).

### Example 3: Cellular Factories making Pharmaceuticals through metabolic engineering





### Example 5: Fuel Producer - Mycodiesel Gliocladium roseum



# The ultimate mash-up: identifying and revising genetic components

- Bioremediation
- Cellular factories
- Biofuels
- Testing theories



"Have we been bio-engineering in the swamp?"